

Texas Education Agency
2020-21 School Report Card
WORLD LANGUAGES INSTITUTE (220905084)

Accountability Rating

School Information

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

District Name: FORT WORTH ISD
Campus Type: Elementary/Secondary
Total Students: 519
Grade Span: 06 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WORLD LANGUAGES INSTITUTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.2%	97.7%	98.3%
Enrollment by Race/Ethnicity			
African American	2.3%	21.0%	12.7%
Hispanic	90.6%	64.3%	52.9%
White	6.2%	11.0%	26.5%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	1.7%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.8%	1.7%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	85.5%	60.3%
Special Education	1.9%	10.4%	11.1%
Emergent Bilingual/EL	36.4%	35.5%	20.7%
Mobility Rate (2019-20)	3.0%	17.8%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	11.1%	15.2%	19.4%
Secondary			
English/Language Arts	7.6%	13.0%	15.7%
Foreign Languages	8.6%	13.3%	17.8%
Mathematics	7.1%	13.0%	16.9%
Science	8.2%	14.2%	17.9%
Social Studies	18.3%		

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2019-20	1.6%	3.0%	0.6%	*	0.6%	0.0%	-	-	-	*	0.6%	
2018-19	1.9%	3.0%	0.8%	*	0.8%	0.0%	-	-	-	*	0.9%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	90.3%	87.7%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.6%	90.1%	-	-	-	-	-	-	-	-	-	
Class of 2019												
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.1%	90.4%	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.0%	89.6%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	90.2%	-	-	-	-	-	-	-	-	-	
Class of 2018												
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.6%	89.9%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-	
Class of 2017												
Graduated	92.4%	89.0%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	89.9%	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	86.2%	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2020	87.8%	92.2%	-	-	-	-	-	-	-	-	-	
Class of 2019	87.6%	95.5%	-	-	-	-	-	-	-	-	-	
College, Career, and Military Ready (Annual Graduates)												
2019-20	63.0%	62.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%	
2018-19	72.9%	63.4%	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduates)												
Tested												
2019-20	76.7%	97.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%	
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-	
Average SAT Score												
2019-20	1019	925	1038	-	1038	-	-	-	-	-	1035	
2018-19	1027	926	-	-	-	-	-	-	-	-	-	
Average ACT Score												
2019-20	20.2	16.5	18.2	-	18.2	-	-	-	-	-	18.3	
2018-19	20.6	19.6	-	-	-	-	-	-	-	-	-	

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.